

Weekly spellings, week 1: 'ch'

These spellings will be tested next Friday. As well as using this approach, there are many ways that you can learn spellings effectively. Try creating your own wordsearches, practising spellings in bubble writing and different fonts or make a poster explaining the spelling rule.

Look	Cover / Write	Cover / Write	Cover / Write	Cover / Write	Cover / Write
technology					
architect					
chemotherapy					
chrysalis					
chronic					
chemical					
choir					
chaos					
character					
orchestra					

Task 1:

Sort the words into the correct columns. Then add your own three examples for each column.

ache	character	chimney	chemist	choose
teacher	cheese	architect	church	orchid
monarch	chimp	anchor	stomach	speech

'ch'	'ch' as 'k'

Task 2: Unscramble these words to find the words with follow the spelling pattern.

a) o h c e = _____

b) r s c o h u = _____

c) c m c e h a n i = _____

Weekly spellings, week 2: 'ive'

These spellings will be tested next Friday. As well as using this approach, there are many ways that you can learn spellings effectively. Try creating your own wordsearches, practising spellings in bubble writing and different fonts or make a poster explaining the spelling rule.

Look	Cover / Write	Cover / Write	Cover / Write	Cover / Write	Cover / Write
initiative					
inquisitive					
decisive					
excessive					
destructive					
representative					
discriminative					
reconstructive					
sensitive					
aggressive					

Task 1: Complete the grid to identify the root words.

Root word	'ive' suffix
initiate	
	decisive
excess	
	destructive
represent	
	discriminative
reconstruct	
	sensitive

Task 2: Select the correct word to complete each sentence.

- a) The Scout leader told the children to use their _____ when trying to solve the problem. (initiate / initiative)
- b) It was hard to _____ whether to choose sweets or chocolate for my treat. (decide / decisive)
- c) The fire fighters had to use _____ force when trying to break open the door. (excess / excessive)
- d) The doctor had to perform _____ surgery on the girl's face after she was in an awful accident. (reconstruct / reconstructive)
- e) My auntie is the only _____ of mine who has green eyes rather than blue. (relate / relative)
- f) Make sure that you are careful near the fire as it might _____!
(explode / explosive)

Weekly spellings, week 3: 'ph'

These spellings will be tested next Friday. As well as using this approach, there are many ways that you can learn spellings effectively. Try creating your own wordsearches, practising spellings in bubble writing and different fonts or make a poster explaining the spelling rule.

Look	Cover / Write	Cover / Write	Cover / Write	Cover / Write	Cover / Write
physical					
sphere					
pheasant					
phrase					
orphan					
paragraph					
phantom					
geography					
cellophane					
pharaoh					

Match the Greek word with the meaning and then write at least four examples of the words.

Greek word	Meaning	Examples
photo	ball	photosynthesis
graph	light	biography
phonos	sound	telephone
sphere	writing	spherical

Weekly spellings, week 4: soft 'c'

These spellings will be tested next Friday. As well as using this approach, there are many ways that you can learn spellings effectively. Try creating your own wordsearches, practising spellings in bubble writing and different fonts or make a poster explaining the spelling rule.

Look	Cover / Write	Cover / Write	Cover / Write	Cover / Write	Cover / Write
magnificent					
innocent					
capacity					
deceased					
cylinder					
cynical					
coincidence					
cemetery					
centigrade					
incident					

Look at the words.

Cut them out and sort them into two columns: hard c and soft c.

Do you notice any patterns?

Now look at the set of soft 'c' words.

Sort these into three groups.

cycle	cranberry	curious
cream	circle	clap
carbon	case	ceiling
coconut	cyclone	cone
centre	celery	cotton
celebrate	circus	cereal
clever	cedar	cent
cement	cot	cutlery